



Entry ID # _____

3D Modeling (CA-1)

Entries in this classification should be designed to solve a problem using a 3D modeling software application. The student’s work will be judged on complexity of problem, purpose, presentation, and innovativeness. The 3D Modeling challenge is designed to introduce the student to a 3D modeling system and to the concepts such systems are based upon. The purpose of the challenge is to have fun, be creative and get better at using their favorite 3d modeling program. 3D Modeling Challenge is an event that challenges the creativity, and imagination of the student to create a 3D Model of a imagined machine (transformer, Wall-E), or architectural scene (Future town, or a Babylon), or (a new concept vehicle) but not limited to these, creativity and originality is the theme for 3d modeling. The competition is designed to promote the creation of new and innovative graphic representation of an innovative new ? using any 3D modeling software at their disposal. All entries must provide a computer for display and evaluation. *This category is not an Architectural or Mechanical presentation drawings, but purely for the creative, detail drawings with dimensions are not required.* Objectionable or offensive content will be removed. *(All Groups are eligible to participate)*

Classification: CA-1 Group: _____ Entry Title _____

Entry Checklist:

- _____ Help information is available within the “Technical Report.”
- _____ Entry includes a computer and software for evaluation.

Major Evaluation Factors Ratings Content:

Category:	- 4 or more	- 3	- 2	- 1	- 0	Neg. Pts.
Complexity of Problem						
Quality of Presentation						
Accuracy and Neatness						
Visual appeal-Symmetry-Composition-Framing-Perpective-Proportions						
Creativity - Originality - Innovation						
Subtract Negative points from 100					Project Rating =	

Judges may subtract more than the -4 at there own discretion.

Entry Checklist Violation (See above) _____

No Technical Report (-10 Pts) _____

100-85 = I (blue) 84-70 = II (red) 69-0 = III (white)

Overall Project Score _____

- 4 pts. = poor job – minimal effort
- 3 pts. = job is incomplete - little effort- several flaws or defects
- 2 pts. = some effort, but more could have been done.
- 1 pt. = a very good effort - with minimal flaws or defects
- 0 pts. = excellent effort - no mistakes or visible flaws

Student Name: _____

Course Entry Was Completed In: _____

Instructor: _____ **Telephone #** _____

School Name: _____

School Address _____

City _____ **Zip:** _____

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