

The Show-Me Standards

PERFORMANCE STANDARDS

KNOWLEDGE + PERFORMANCE = ACADEMIC SUCCESS

Note to Readers: What should high school graduates in Missouri know and be able to do? The Missourians who developed these standards wrestled with that question. In the end, they agreed that “knowing” and “doing” are actually two sides of the same coin. To perform well in school or on the job, one must have a good foundation of basic knowledge and skills. Equally important, though, is the ability to use and apply one’s knowledge in real-life situations.

These standards (73 in all) are intended to define what students should learn by the time they graduate from high school. On this side are 33 “performance” standards, listed under four (4) broad goals. On the reverse side are 40 “knowledge” standards, listed in six (6) subject areas. Taken together, they are intended to establish *higher* expectations for students throughout the Show-Me State. These standards do not represent everything a student will or should learn. However, graduates who meet these standards should be well-prepared for further education, work and civic responsibilities.

All Missourians are eager to ensure that graduates of Missouri’s public schools have the knowledge, skills and competencies essential to leading productive, fulfilling and successful lives as they continue their education, enter the workforce and assume their civic responsibilities. Schools need to establish high expectations that will challenge all students to reach their maximum potential. To that end, the Outstanding Schools Act of 1993 called together master teachers, parents and policy-makers from around the state to create Missouri academic standards. These standards are the work of that group.

The standards are built around the belief that the success of Missouri’s students depends on both a solid foundation of knowledge *and* skills and the ability of students to apply their knowledge and skills to the kinds of problems and decisions they will likely encounter after they graduate.

The academic standards incorporate and strongly promote the understanding that active, hands-on learning will benefit students of all ages. By integrating and applying basic knowledge and skills in practical and challenging ways across all disciplines, students experience learning that is more engaging and motivating. Such learning stays in the mind long after the tests are over and acts as a springboard to success beyond the classroom.

These standards for students are not a curriculum. Rather, the standards serve as a blueprints from which local school districts may write challenging curriculum to help all students achieve their maximum potential. Missouri law assures local control of education. Each school district will determine how its curriculum will be structured and the best methods to implement that curriculum in the classroom.

GOAL 1	GOAL 3
<p>Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.</p> <hr/> <p><i>Students will demonstrate within and integrate across all content areas the ability to</i></p> <ol style="list-style-type: none"> develop questions and ideas to initiate and refine research conduct research to answer questions and evaluate information and ideas design and conduct field and laboratory investigations to study nature and society use technological tools and other resources to locate, select and organize information comprehend and evaluate written, visual and oral presentations and works discover and evaluate patterns and relationships in information, ideas and structures evaluate the accuracy of information and the reliability of its sources organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation identify, analyze and compare the institutions, traditions and art forms of past and present societies apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers 	<p>Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.</p> <hr/> <p><i>Students will demonstrate within and integrate across all content areas the ability to</i></p> <ol style="list-style-type: none"> identify problems and define their scope and elements develop and apply strategies based on ways others have prevented or solved problems develop and apply strategies based on one’s own experience in preventing or solving problems evaluate the processes used in recognizing and solving problems reason inductively from a set of specific facts and deductively from general premises examine problems and proposed solutions from multiple perspectives evaluate the extent to which a strategy addresses the problem assess costs, benefits and other consequences of proposed solutions
GOAL 2	GOAL 4
<p>Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.</p> <hr/> <p><i>Students will demonstrate within and integrate across all content areas the ability to</i></p> <ol style="list-style-type: none"> plan and make written, oral and visual presentations for a variety of purposes and audiences review and revise communications to improve accuracy and clarity exchange information, questions and ideas while recognizing the perspectives of others present perceptions and ideas regarding works of the arts, humanities and sciences perform or produce works in the fine and practical arts apply communication techniques to the job search and to the workplace use technological tools to exchange information and ideas 	<p>Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.</p> <hr/> <p><i>Students will demonstrate within and integrate across all content areas the ability to</i></p> <ol style="list-style-type: none"> explain reasoning and identify information used to support decisions understand and apply the rights and responsibilities of citizenship in Missouri and the United States analyze the duties and responsibilities of individuals in societies recognize and practice honesty and integrity in academic work and in the workplace develop, monitor and revise plans of action to meet deadlines and accomplish goals identify tasks identify and apply practices that preserve and enhance the safety and health of self and others explore, prepare for and seek educational job opportunities