



Project Entry ID# \_\_\_\_\_

**WO-2a, WO-2b, and WO-2c Wood Furniture Construction** (broken into 3 areas)

This classification includes any piece of freestanding furniture that normally sets on the floor, on the lawn, or on the patio. Only one item will be permitted per entry except for matched pairs or sets. Two or more pieces of furniture forming a matched pair or forming a set having the same function will be admitted as one entry. A suite of furniture is not allowed. Examples: (Tables, chests, dressers, stereo cabinets, chairs, stools, desks, and bookcases.) Entry must include drawing(s) with dimensions. (Note: Entries such as clocks will be judged only on the quality of woodworking and not on the electrical, electronic, or mechanical equipment.) All beds will be enter in WO-2c based on the bed size not on the display size requiring stub display rails. *This classification is for students with less than one years experience in a wood furniture construction.*

Groups eligible to participate A, B and E.

**Check Classification below:** Group Letter \_\_\_\_\_ Entry Title \_\_\_\_\_

\_\_\_\_\_ **WO-2a Wood Furniture Construction:** a footprint of less than 4 sq. ft. (area it takes up on the floor) figured - 2' x 2' = 4 sq ft" or 1.5' x 2.5' = 3.75 sq. ft. example (night stand, hall tree, floor lamp table, free standing mirror).

\_\_\_\_\_ **WO-2b Wood Furniture Construction:** a footprint of less than 8 sq. ft. figured - 2' x 4' = 8 sq ft" or 1.5' x 5' = 7.5 sq. ft. example (small buffets, lowboy, sofa tables, coffee tables, dressers, etc.)

\_\_\_\_\_ **WO-2c Wood Furniture Construction:** a footprint of greater than 8 sq. ft. figured - 2' x 4.25' = 8.5 sq ft" or 1.5' x 6' = 9 sq. ft. example (large curio cabinets, highboys, large display cabinets, beds, etc.)

Entry Checklist:

\_\_\_\_\_ Entry includes drawing with dimensions.

\_\_\_\_\_ Technical Report

**Major Evaluation Factors** Comments: \_\_\_\_\_

Each project will be subject to this checklist with negative points deducted from 100.

| Category:                                | - 4 or more | - 3 | - 2 | - 1 | - 0                     | Neg. Pts. |
|--|-------------|-----|-----|-----|-------------------------|-----------|
| Functional & Shows Good Design           |             |     |     |     |                         |           |
| Quality & Craftsmanship                  |             |     |     |     |                         |           |
| Accuracy and Neatness                    |             |     |     |     |                         |           |
| Surface Preparation and Finish           |             |     |     |     |                         |           |
| Complexity – Creativity - Originality    |             |     |     |     |                         |           |
| <b>Subtract Negative points from 100</b> |             |     |     |     | <b>Project Rating =</b> |           |

Judges may subtract more than the - 4 at there own discretion.

Entry Violation: \_\_\_ Missing drawings. \_\_\_ No Technical Report: \_\_\_\_\_ (up to -10 Pts) \_\_\_\_\_

100-85 = I (blue) 84-70 = II (red) 69-0 = III (white)

Overall Project Rating \_\_\_\_\_

- 4 pts. = little effort or numerous mistakes

- 3 pts. = job is incomplete - - several flaws or defects

- 2 pts. = some effort, but more could have been done.

- 1 pt. = a very good effort - with minimal flaws or defects

- 0 pts. = excellent effort - no mistakes or visible flaws

**Student Name:** \_\_\_\_\_

**Course Entry Was Completed In:** \_\_\_\_\_

**Instructor:** \_\_\_\_\_ **Telephone #** \_\_\_\_\_

**School Name:** \_\_\_\_\_

**School Address:** \_\_\_\_\_

**City** \_\_\_\_\_ **Zip:** \_\_\_\_\_

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